The 2006 IDEA Regulations: What They Mean for Implementing the Nation's Education Law for Individuals with Disabilities

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Meet The Presenters

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Legacy of IDEA 2004

- Flexibility
- Accountability
- Responsibility

 Response to Intervention for the Identification of Specific Learning Disabilities; Early Intervening Services

Highly Qualified Teacher

 Children Enrolled by their Parents in Private Schools

 IEPs, IEP Meetings, Evaluation and Re-evaluation

Discipline

 Due Process Procedures, Procedural Safeguards Notice, State Complaints, and Resolution Meetings

 Monitoring, Technical Assistance and Enforcement

 National Instructional Materials Accessibility Standards (NIMAS) and National Instructional Materials Access Center (NIMAC)

National Resources

- US Department of Education
 - www.ed.gov
- IDEA website
 - idea.ed.gov
- National State Policy Database
 - http://nspd.rrfcnetwork.org/search/searcher.php

ASHA Resources

- IDEA Action Center:
 - www.asha.org/about/legislation-advocacy/federal/idea
- Recruitment/Retention:
 - www.asha.org/about/career.slp_recruitment.htm
- Rtl Webpage:
 - http://www.asha.org/members/slp/schools/profconsult/Rtol.htm

NEA Resource

- NEA Final Regulations Analysis:
 - http://www.nea.org/specialed/finalregsintro.html

NASDSE Resources

Books:

- Response to Intervention: Policy Considerations and Implementation
- The Individuals with Disabilities Education Act: Comparison of IDEA Regulations August 3, 2006 to IDEA Regulations March 12, 1999
- Meeting the Needs of Students Who are Deaf or Hard of Hearing: Educational Services Guidelines

• Websites:

- NASDSE
 - www.nasdse.org
- IDEA Partnership
 - www.ideapartnership.org